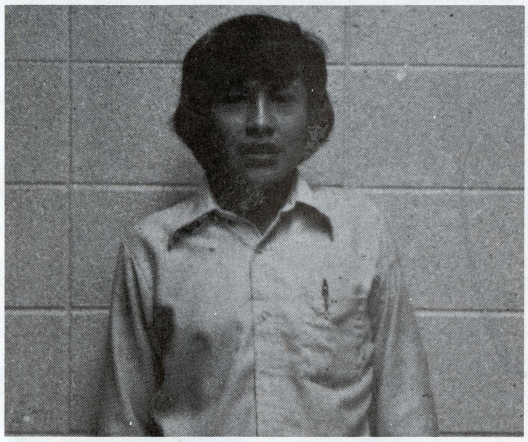
AFS Initiates New Domestic Exchange Program
Jones Lee Enjoys E. Brunswick's Hospitality



Pictured Here: Jones Lee spending time in E.B.H.S.

Jones Lee, a Navajo Indian from Arizona, is staying with Dr. Burnett for three months. He is sixteen and is attending eleventh grade at East Brunswick High School for his stay here. In Arizona, he lives on a reservation with his mother, father, seven brothers, and sister. He goes to a boarding high school located in the desert.

For recreation Jones goes to movies, dances, rodeos, cermonials and finds enjoyment in roller skating and bowling. Jones said that the fashions and school are mainly the same here as they are in Arizona. Jet, Jones felt that in cities (such as here), people are farther apart (like not becoming involved with other's problems), while in small towns (such as in Arizona) people are more friendly and neighborly. Jones' future consists of finishing high school and then going on to college.

As part of a new Domestic Exchange program, Jones will be living in East Brunswick only until the end of November. We here at the **Clarion,** on behalf of the whole school would like, at this time, to wish Jones a happy and memorable stay in East Brunswick.

The American Field Service (A.F.S.) promotes the exchange of students in the United States and in countries around the world. The organization functions with exchange students in three different ways.

How A.F.S. Works

First, students from East Brunswick go to live with families in different parts of the world. The students function as a member of the family they stay with. They can remain with this family for a summer program of two months or for a one year period.

Second, students from other countries come and stay in private homes in East Brunswick, becoming a member of the family they stay with for the time they remain here. In January a student will be coming from England and will remain in East Brunswick until June.

Third, there is the newly Initiated Domestic Exchange Program. Students from different parts of the United States come and stay in East Brunswick for a two or three month period.

The A.F.S. has meetings and parties for club members and exchange students from East Brunswick and surrounding districts. These meetings and parties promote discussions on the differences and similarities between other countries and the United States.

Open Membership

Membership in the A.F.S. is open to any student attending E.B.H.S. You do not have to be or plan to be an exchange student to belong to the A.F.S.

Applications are now available if you are interested in becoming an exchange student or having an exchange student stay with your family next year. To obtain an application leave a note in Mrs. Klugerman's mailbox. Mrs. Klugerman is now the faculty advisor for A.F.S. You may also contact Lois Shafter, student president of the A.F.S. organization in E.B.H.S., for more information about the American Field Service.

EAST BRUNSWICK HIGH SCHOOL

THE CLARION

FRIDAY, OCTOBER 12, 1973 EAST BRUNSWICK, N. J. 08816 Vol. XVI — No. 2

Student Council Called to Order

The first regular meeting of the **East Brunswick High School Student Council** was called to order on Tuesday, Sept. 18 in the library. Student Council President Tom Beardsley began by welcoming this year's representatives and introducing the officers, the executive committee and the committee chairmen.

The meeting was then turned over to Mr. Roberts, the salesman from the magazine company. He detailed the plans for EBHS's annual fund raising campaign and asked the representatives to stress the importance of the sale.

Tom stepped up to the podium once again to give the Presidential report. He stated the advance dates for three pep rallies. They are to be held Sept. 21, Oct. 12, and Nov. 9.

Two new policies have been decided by Dr. Burnett, Student Council and Class Council. They pertain to smoking and open periods. Smoking is permitted any time during the day, except in areas restricted by posted signs. These areas are wherever fuel is present (behind the gym and building 3) and between buildings 5, 6, 7 and 9. As for open periods, movement in the halls is permitted only during the first ten minutes of each period.

A bulletin board for staff and student has been put in the main hall, next to building eight. Any announcements or advertisements may be placed there. At the end of two weeks these will be removed.

Tom also reported on workshop for committee chairmen and home room representatives that will be held on two half days this year. He then turned the mike over to Barbara Schroth for the secretary's report. She informed the Student Council about the Leadership Training Conference which was held in

(continued on page 2)

Computers Botch - Up Schedules

by Rachel Hamilton

The power of the computer is immense: Even in the realm of mistakes it doesn't make small ones. This year a computer was purchased by the East Brunswick school system whose capabilities included scheduling students to classes in the period of their preference, assigning teachers according to students' specifications, and programming alternate course choices; however, the complexity of the arrangement resulted in forty percent of the student body at EBHS being dispatched to the wrong classes.

The schedules had been sent to be programmed at the beginning of the summer as is customary, and within a few weeks the computer was issuing forth irrational and irrevelant data. To rectify matters, the administrative and guidance departments, on vacation, came in and had the schedules corrected or sent to a computer in the Washington, D. C. area to be repro-

(continued on page 2)

Parents Night

Tuesday, November 13 is the tenative date for Parents Night. Parents will follow an abbreviated version of their child's schedule. Each period will be approximately ten minutes long.

Parents' Night is held to give parents an opportunity to meet their children's teachers and also to see an outline of the course of studies their child has taken.

During free periods, the parents will meet in the cafeteria where coffee and doughnuts will be served.

All parents are urged to attend!

J.V. Cheerleaders give a real "high" performance at the Pep Rally.

Sophomore Officers Answer Key Questions

Although the Sophomore Class elections have already taken place (Sept. 25) and the officers are just about settled in their prospective positions, we would like, at this time, to print the interviews our reporters had with them before they were,

President Cheryl Baily
Vice-President Margaret Shankler
Treasurer Cindy Davidson
*Secretary Patrice Bell

Speaking with Cheryl Baily (running for Sophomore president) and Margaret Shankler (running for Sophomore vice-president), I asked them what they would like to do for the Sophomore Class if they won the election?

Cheryl's reply:

"I want to bring the class together." Cheryl doesn't want anyone feeling left out. She wants everyone to become involved with activities and such.

Cheryl also wants to start building up the treasury for dances, and for the future—Junior class trip and Senior Prom! !

Margaret's reply:

"I want to make working with Student Council for anyone that wants to."

Margaret welcomes ideas and suggestions, because that way Student Council does what the whole student body wants, not just the officers on Student Council.

Cindy Davidson, running for Class Treasurer, also had many answers to our reporter's questions.

Q: How did you feel when you won the primary election?

A: Very happy!

Q: What are your plans now, if you win the election?

A: I plan to help the sophomore class as much as I can. I'd like to conserve money and see it spent wisely.

Q: Why did you decide to run for treasurer?

A: I wanted to be involved with the sophomore class this year, and I felt I could do a good job as treasurer.

These "old" interviews might be beneficial to the Class of 1976. You, as sophomores must now make sure that these girls keep their promises and make yours' an enjoyable sophomore year.

*Being unopposed, we neglected to interview Patrice Bell. Sorry, Pat. Congratulations!

M. D. I. P. E.

M.D.I.P.E. is the Multi-District Institute for Political Education. It is a group of students who want to become politically aware and involved through experiences outside of school.

This year the class consists of thirty students with Ms. Meyeroff and Mr. Bruthers as teacher coordinators. Every three weeks three students' names are picked from a hat to choose a team to lead the class in discussions and projects. Each member of the team acts as "class facilitator" (chairman) for one week with the remaining two acting as assistants.

So far this year students have surveyed the seniors to seek out eligible unregistered voters for the Nov. 6 gubernatorial race. The class also canvassed (surveyed) district 7 off East Brunswick to seek out eligible unregistered vot-

(continued on page 2)

Results from the Career Survey (taken in the spring of 1973) are coming in soon. Students at the high school will be able to benefit from guest speakers who will be chosen according to the results from this poll. The survey has been done in cooperation with the Explorers. In addition, the Career Resource Center is trying to arrange a day or two with professionals in the fields in which some students are interested. The students would "shadow" this person on a one-to-one basis in hopes of learning more about their field.

The part time job situation is looking bad in that there are many more students than jobs. However, fifteen students have been placed since the school year. Anyone interested in obtaining a part time job is encouraged to apply.

FROM THE EDITOR'S DESK:

Cafeteria Not to Blame

When EBHS students found their way to the cafeteria the first day of school, they were met with an eye-opening surprise. Not only were the old complaints about the cafeteria still valid. (i.e. awful odors, indigestable food, bad service) but another one had yet to be added.

For many of us, it was the first time we had come face to face with the situation. Before, it had been dealt with by our parents. We finally realized that food prices had gone up. For once, the change hit close to home. Clothes prices had gone up, sure, but without milk, our bodies could not grow, as they say, in 12 different ways.

Thus, many of us grew up to the fact of the 15 cent milk. To us, the change from 4 cents to 15 cents was like the increase in penny-candy to 2 cents to our folks when they were young. In short, a true catastrophe. Many refused to pay the high price. But with one quick call to Trenton, the price of white milk was lowered the following day to 10 cents.

It seemed Trenton just might be the answer to our prayers. But, in reality, that is about all the reduction they could muster. It seemed that some man named Nixon had cut back government subsidation to public schools and without these extra funds to defray the most of milk imposed by the farmer, the difference had to be made up by you and me.

In our eyes, we cannot see how parents will be able to cope with this sharp rise in prices for their children in school and during their regular shopping routes. Unless this country is richer than starving people complain it is, situations in the households in this community and in the country for that matter, must be rather strained!

Just because President Nixon so strongly believes in the Puritan ethic of hard work to the extent that he has cut down government aid to many social institutions does not ease the situation in our schools. In order to climb the ladder of success in this country, must we trust the system as Mr. Nixon says? Can we trust Mr. Nixon to keep our fathers' pockets filled with the necessary ten cents? If, in these times of inflated prices and the feeling that one can not fall back in this society, it is a sure-fire bet that prices will never go down again. And if school children are made to bear the brunt of this situation also well, you may sing the praises of Mr. Nixon, but we refrain.

Did You Catch...

THE CLARION

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East Brunswick, New Jersey

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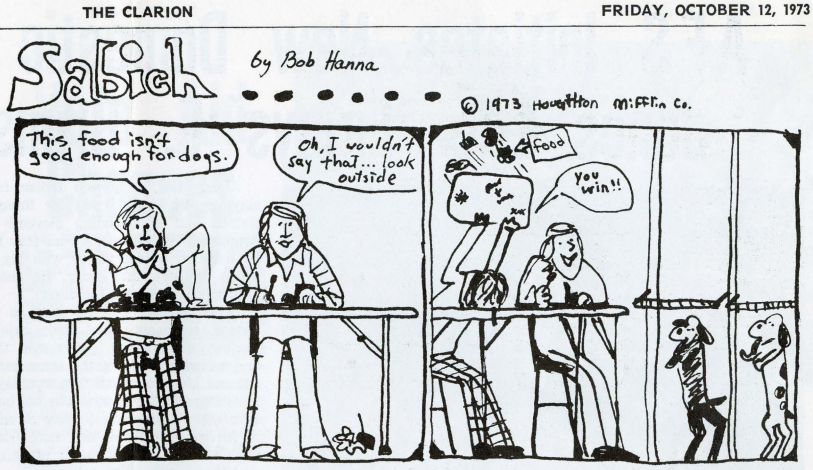


M.D.I.P.E.

(continued from page 1)

ers.

Students intern (work) once or twice a month with officials of their choice on the local, county, or state level, (i.e. a student may work with an assemblyman learning about his average day at the state legislature.)

M.D.I.P.E. has gotten off to a good start this year. Many East Brunswick High school students have already begun to work in the community. Since, as Aristotle said, "Man is by nature a political animal," M.D.I.P.E. plans to be aware of his political instincts.

IN XANADU

by Rich Ferlauto

ALL I HAVE IS A VOICE
TO UNDO THE FOLDED LIE,
THE ROMANTIC LIE IN THE BRAIN
OF THE SENSUAL MAN-IN-THE-STREET
AND THE LIE OF **AUTHORITY**
WHOSE BUILDINGS GROPE THE SKY.

W. A. AUDEN

The impetus of existence is to fulfill destiny, to strive for freedom. Destiny also implies a direction of purpose to life that gives meaning to individual existence. The challenge to all students is whether they have the courage and determination necessary to creditably question the direction they have chosen, their values and goals.

They appear not to have the spirit and daring needed to accomplish this task. The generation of Woodstock may be lost; power is yielded to beauracracy; experiments with sex, drugs, and life styles that demand experience and explore new directions are on the decline. The attitude that has replaced this tenacious desire to do battle with life is quite a disappointing one. Apathy and conformity cast a depreciating shadow over all lives.

The ideals that flourished in the fifties are back. Most students have lost their individuality and lead banal existences in an oppressive world. Students are no longer the vanguard of society. They are the cattle that are herded through corridors, locked in pens, and butchered.

Instead of whispering softly, question loudly and demand to be answered. What lies in your future? Is a spouse, three children, a dog and a parakeet what you really want? Are you an individual? Even more importantly, question false authorities and institutions that confer conformity as degrees.

Who is defining the purpose of your life; you, or an anonomous authority? What is your purpose in attending school? If it is not being accomplished, what are you doing about it? While walking through the antiseptic corridors of EBHS one afternoon think about the implications of these words. Begin to question again, and prove that you control your destiny, not some anonomous institution.

Letters:

Abolish Smoke

To the Editor:

Is it too much to ask the cigarette smoking students at EBHS to kindly have consideration for the non-smoking students?

Several times a day I attempt to reach a class in buildings 5, 6, or 7, and I am greeted by a cloud of smoke, which irritates me to no end. My clothes and hair soak up the disguesting, bothersome odor, which can only be lost by washing. In an attempt to rectify this situation, I could only suggest that cigarette smoking be banned completely between the buildings 5-7 and restricted to the back of each of the buildings.

A Concerned Non-smoker

To the Editor:

This letter is written in memory of Alan Nimoy and the people who knew him and loved him.

We realize that the people on your staff are not professionals but we believe you could do a better job of proofreading.

When you misspelled Alan Nimoy's name you upset a great number of people. If (God forbid) you must print another 'In Memory' square please check the spelling, it will save a lot of hurt.

Thank you,
A Senior

(**Ed. Note:** We too felt badly about the misspelled name. Unfortunately, our printer isn't very careful at correcting our proofreading.)

Rutgers Plan A Failure

For a few Seniors, last spring's scheduling held the problem for a more meaningful academic year. However, their hopes were shortlived.

In May, guidance councelors were offered qualified students the opportunity to enroll in courses at branches of Rutgers University. Plans were made for each student to attend classes at the high school for a half-day and then proceed to the college for additional classes.

Despite many promises from guidance, the program was not realized. According to Mr. Hitchner, the Rutgers Admissions department has no formal policy concerning secondary school students, so far. Hopefully, students will be able to pursue courses at the University in the Spring.

To increase frustration among the students, each had to find alternatives to cope with the situation. One example is EBHS senior, Bob Taylor. Having fully exhausted the school's Math Department courses, Bob is noy "busy" fulfilling the basic state requirements at English, History and Gym. To fill the rest of his schedule, Bob has also taken upon himself the "Independent Study" program.

Although the situation in most cases has been rectified, those once-hopeful students must sit tight for higher education will be renewed.

Computers Botch Up Schedules

(continued from page 1)

grammed.

Churchill, was given access to the computer previously used by the township, in the hopes of avoiding the fiasco of having its students start school without assigned classes. Hammarskjold had the fewest difficulties of any of the three schools, as its scheduling format is rather simple.

The schedules were delivered to EBHS two days before school was to start; however, due to an insufficient amount of time to complete the project, many were still mangled and had to be distributed in their condition. Homerooms couldn't be assigned alphabetically because of a lack of time and the inavailability of a computer.

With regards to second semester, prospects are quite favorable: all the schedules are being reprogrammed, and sometime in December requests for revisions will be taken.

GUIDANCE NOTES

October 25: Continuing Education Nite. Representatives from technical and business schools, and colleges will receive questions from students.

Seniors: See counselors to examine your high school transcripts. You are now entitled to see your transcripts to make any grade corrections or add activities.

All Students: Tentative spring schedules are due before Christmas.

Juniors Are You Ready For PSAT's?

Student Council Called to Order

(continued from page 1)

August at a YMCA camp. Tom, Barb and DeNeece Gurney attended the conference and learned about other student councils. They felt that the conference was a very meaningful experience.

The treasurer's report was then given by DeNeece Gurney. She stated how much there was in the treasury and gave a list of some of the future expenses. She explained fully the procedures of the magazine sale and also stressed the importance of a successful campaign.

The new business was then brought up. Representatives were given details of Green and White week.

Bob Kelly and Ann Dawson reported on Project 8, which will be held on March 4, 5, and 6. The sub-committees are curriculum resources, snow and rain, transportation, and finances and scheduling. Any interested students are asked to become involved.

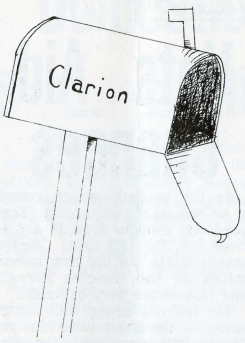
A band called The Fireball Kids would like to perform at EBHS in a concert to be held before Christmas. They have worked with such artists as The Beachboys, Emerson, Lake and Palmer, and Yes. Also, they are doing a sound track for a movie. Tom hopes to get them to come to the next student council meeting, where a vo'e will be taken on whether or not to have the concert.

Reflections

by Debbie Anderson and Sherry Galloway

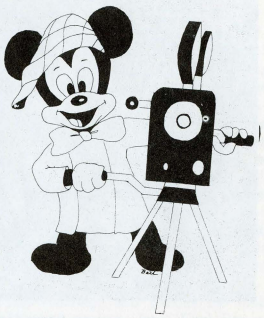
QUESTION: What do you like or dislike about school this year?
ANSWERS:

1. **Chris Boynton** (senior)—Same as school has always been—lousy!
2. **Kathleen Gibbons** (junior)—I like the advantages of being a Junior.
3. **Sherie Bava** (senior)—I like knowing that anything I dislike will be gone next year.
4. **David Thomsson** (junior)—I dislike the exhorbitant prices that the cafeteria has the audacity to charge.
5. **Laura Gryzbowski** (senior)—No more Nuts & Bolts. Phooey! But I love the band shoes.
6. **Bonnie Edwards** (senior)—I dislike knowing that after this year is over with, I'll be on my own.
7. **Pat Gamble** (junior)—I like being a Junior and upperclassmen, I dislike the sophomores.
8. **Paula Johnson** (senior)—Knowing it's my last year, but knowing I'll never have it here to do over again.
9. **Larry Sachs** (junior)—I enjoy being a Junior and no longer a Sophomore new to the school.
10. **Bruce Hoffman** (sophomore)—I like it because of the freedom you have, compared to Churchill.
11. **Nadine Bedwinek** (senior)—What I dislike about this year is having to make plans about the future.
12. **Terry Kraus** (junior)—I like it, even though we should be allowed to leave.
13. **Rich Ferlauto** (senior)—School is an institution that perpetrates conformity, destroys creativity. A person cannot develop intellectually or morally as long as he is confined in school.
14. **Greg Gordon** (junior)—I dislike people who are always complaining about the food in the cafeteria or the teachers or guidance or something else. Personally, I think we have a great deal in this school and I think the students should be proud to go here.
15. **Diane Creamer** (senior)—I like school this year because the kids in all my classes are nice.
16. **Linda Murphy** (senior)—Out to lunch.
17. **Wes Thackara** (senior)—Being herded to the assembly.
18. **Allen Hughes** (senior)—The hill is not cool.
19. **Paul Clark** (sophomore)—Nothing.
20. **Katie Laufer** (sophomore)—I dislike school. I like my friends.
21. **Lynn Cembor** (sophomore)—Not enough time.



This is your chance to be heard! The CLARION is **your** newspaper. We will publish as many letters as space allows. If you have any gripes, criticisms, or nice things to say please, write them down and drop them in the CLARION mailbox.

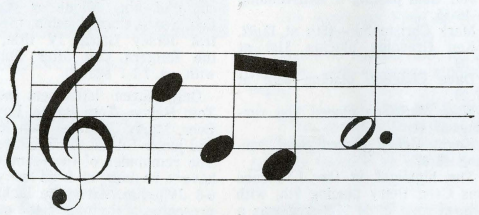
Of course, you must have noticed that shining new green mailbox standing proudly in front of the main office. This new addition was added to increase communications between the E.B.H.S. student body and the newspaper staff. We will gladly welcome letters and comments from the E.B.H.S.'ers, students, teachers, staff, etc. See YOU in print.



Odds & Ends

Here we are back in the halls of E.B.H.S. and so many scoops. Shampoo is still cheap T.D., how about it? Hey, D. T. how do you like the H. S. without your big brother . . . can you handle it? The bathrooms are still spotless giris, get with it! M. B. has been looking pretty spiffy lately, good work K. V. It's a family affair, huh T. A. Sharp eyes have spotted K. A. at the head of the table . . . . You're var. material now! What do you sap, G. P. best all around . . . F. M. been flipping out lately? J. S. let your hair down. T. H. have you no bell-bottoms? "But I'm only 3 weeks older!" No excuses necessary R. H. Homecoming is just around the corner and remember no complaining about the floats unless you worked on it. J. L. your making a big mistake, think twice . . . K. R. & A. V. . . what a great couple! K. P. been glaring out on the soccer field? C. D. your little sister looks older than you do. Junior and senior gir'ls get a load of V. B. , , hmm. not bad! L. Ll. ever hear of eye make-up? Rumor has it that a certain clique has been buying a surplus of lemons and salt . . . Whatever happened to good old Boone's Farm? Congratulations to our talented athletes . . . keep up the good work!

See ya soon — — — —
Betty Blabb Sally Snoop



by David Schwartz and Peter Iaria

*Jethro Tull's latest masterpiece, "A Passion Play" (Chrysalis: CHR 1040) is destined to become one of the most musically, architecturally, and literally superior albums of the year. The album progessively explores and further develops the structural form first introduced by the artists in their earlier release, "Thick as a Brick" (Chrysalis: MS 2072). Both "Thick as a Brick", documenting the life and times of young Gerald Bostock, and "A Passion Play" are true epics, or as Mr. Anderson had confided prior to release " . . . a total theatrical trip."

Musically, the work is as texturally varied as complexly overlaid as a Beethoven symphony, comp'ete with thematic development and melodies decaying in sweet dissonance. The music refers constantly to more classical forms of composition while at the same time it synchronously crowds in a different key. However, the old familiar choruses do not always ho'd their own in this sort of talk. But all in all this is a very tight and well-rounded musical statement.

Let us not forget the verbal genius disp'ayed by Ian Anderson. The most intriguing example of this is the manner in which he plays games with the verses while openly exposing hidden meanings which will remain hidden unless the viewer is conscious of the obvious. Not desiring to be too presumptuous, we leave the interpretation of the poetry to the listener.

Having nearly completed a series of perfect concerts (save for a trifle of backstage befoolery in Long Island), the band is appearing in Boston, giving all of you devoted Tullophiles one last chance to view the Man of Passion winging away on the bony shoulder of four young horses named Martin Lancelot, Jeffrey, John, and Barriemore.

Brought to you for your benefit by:

Magus Perde
(Rido-type Maternity clothes and accessories)
218 Nylon
St. Cleve

*NOT to be confused with the 17th century inventor of the seed drill by the same name.

Roll 'em

The Film Club this year is being supervised by a full and able-bodied crew. With the help of Mr. Michaud, Mr. Pember and Mr. Peil, the Film Club kicked off its first meeting on September 13. Officers, too, were elected at this meeting. They are: President—Ed Hundert, Vice President in charge of the Series—Alan Fisher, Vice President in charge of Meetings—Laura Kirschenbaum, and Secretary/Treasurer—Toby Mendelsson. The club hopes to learn more about films by seeing them, making them, and of course going on field trips. Thus far, the club has seen **Casablanca, Play It Again Sam,** and **La Strada.** Be sure to check the daily bulletin for further information about the Film Club.

Career Corner

by Laura Kirschenbaum

The CLARION, in conjunction with the Career Resource Center hopes to inform the student body at EBHS about various job careers. Cited here is the first installation.

Systems Analyst

The work of systems analysts has evolved from planning, designing, and controlling day-to-day business operations, and grew with the explosive communication and computer field. Nevertheless, the systems analyst still goes through the same basic three phases:

(1) Gather all facts and study in depth the present system or process (and its problems) (2) Evaluate carefully the findings, and determine not only the shortcomings of the present system but make specific recommendations for the remedy as well. (according to the requirements of the employer) (3) Design a new system and implement it,or at least communicate it to the proper person(s) to ensure its implementation.

The systems analyst may be employed in manufacturing, banking, insurance, transportation, urban planning, criminology and engineering as well as many other fields.

Working Conditions

The systems analyst works mostly in his office, among senior and middle management, and programmers. Basically he or she works from 8:00 a.m. to 5:00 p.m. Monday through Friday but schedules may vary.

Promotions

Usually a computer programmer is promoted first to junior systems man and then to systems analyst. Such promotions, however come only to those who prepare themselves through further educations for advancement.

Employment Outlook

Because of the steady growth of a maturing computer technology and systems methodology, the indications are that employment opportunities for systems analysts for the 1970's will be on the increase. However, only qualified systems analysts will be in demand as employers are becoming more and more selective.

Earnings and Benefits

While the typical salary range of a systems man is from $14,000 to $18,000 per year, the junior systems analysts are happy to earn between $7,500 to $10,00 the first year or two. The systems man's benefits include two weeks paid vacation per year, free hospitalization and life insurance, at some companies stock option, also paid holidays and a certain number of paid sick days per year.

Educational Requirements

An undergraduate degree is a "must". However, to increase one's chance of advancement, an advanced degree (for example Master's degree in business administration or finance, an MBA) is advised.

Training

Both in high school and later in college, the systems analyst should have taken mathematics, computer science, English, economics, and political science.

For Further Information

If you are interested in obtaining additional information, see Mr. Sullivan at the Career Resource Center.

Spotlight on New Teacher: MR. KEIL

The Humanities course has a new addition this year. The new addition is Mr. Mitchell Keil and he has some new ideas. Here are some questions that were asked of Mr. Keil.

Where did you graduate high school?

"I graduated from EBHS in the class of 1966."

College?

"I graduated from Rutgers, but not without changing my major eight times. First, I started out in Political Science, but I was disillusioned by it. In the meantime, I worked at a theater that seven other guys and I organized. That is where I got interested in people."

Where have you taught before?

"I taught in Newark in a small school of 700. I knew most of the students by their first name. I left that school because I couldn't get the drama department off the ground."

What are you planning to do with the Humanities course this year?

"I hope that humanities will be mechanism to gain control over life. I hope that through this course you can tell who you are, where you are going, and why you are going there. I also plan to take the students on various field trips, some of them out into nature, away from everyday life."

Any personal feelings so far?

"I feel that young people don't want teachers to be just teachers. They want the teachers to be human beings in which they show the student how to grow and help make the right decisions. They want the teacher to have feeling just like the students do."

What are your feelings about EBHS senior students as compared to students in your senior year?

"I feel the seniors now are very feeling, very open, and willing to trust. My senior class was very intelligent and very competitive. It was the end of the world if you didn't go to college. People really looked down upon you if you went to work right out of high school."

Just from these responses alone, it seems that Mr. Keil will fit very well in the Humanities program at East Brunswick High School.

Mr. Keil (left) learns tricks of the trade from veteran teacher Mr. Chalupa.

Loren taps in a goal.

SOCCER:

Can "Rookies" Uphold Florek's Winning Tradition?

Coach Florek has never had a losing season. His teams have won 3 out of every 4 games that they play. How does this year's squad shape up? Coach Florek isn't sure yet. He has only five returning lettermen to work with. The rest of the team is made up from last year's 13-1-1 JV squad.

The team's strengths lie in its breakaway speed and tight defense. Leading the breakaways most often is senior Tom Hoyt. Tom is the inside right, a position where he can utilize his speed to set up a shot. At the other inside is junior Steve McCabe, who often acts as the target man. His job is to receive a pass and feed it off to one of his linemates. Senior Bob Fareri is the trailer, which is a position that requires good conditioning and good all-around skills.

On left wing is junior Jeff Loren, who employes quickness to get around his man. On right wing is senior Mike Brandt. Mike has a large variety of moves to aid him. However he has suffered a kidney injury and his playing time has been limited. When Mike is unable to play, Fareri moves to right wing and McCabe becomes the trailer.

Juniors Ted Courtright and Dave Boffa have split duty at the vacant inside position. At right half is senior Doug Kesseler, who has contributed greatly on offense. At left halfback is junior Dave Groves, who is famous for his long throwins. Seniors Mike Spishock, Bob Gavin, and junior Jamie Packard have proven themselves as effective replacements.

An all senior fullback line of Terry Dwyer, Tim Kelly, and John Parkinson have blended well together. Dwyer and Parkinson are the aggressive type while Kelly plays cautiously, covering up any mistakes that the other two may make. Chuck Stott and aggressive Mario Chirachella, both seniors, have also seen duty on the back line. The goaltending has been handled by senior Paul Boren.

Fellow classmate Andy Banos has served as the backup.

Coach Florek is still unsure of how well the team will do. One reason for this uncertainity is the team's recent failure in the annual Soccerama. The Bears did not allow a goal in the annual round-robin affair. However they scored only one goal in four 12 minute games.

Nevertheless, they remain the favorites to win the Middlesex County Conference title. The key games in the defense of their crown are against Edison and JP Stevens on October 26 and October 30.

SPORTS '73

X-COUNTY:

Vets Aid Chances

As the baseball season comes to an end, as the arguments (Yankee-Mets) dwindle down to a precious few, the 1973 Cross Country season starts. As the new season settles in, both coaches Horvath and Benson are very optimistic.

The team is strong with experience, as the Bears have nine returning lettermen. One of the vets, Jeff Gold set a course record of 16:40 on a new 3-mile track. The coaches are expecting Jeff to chop off about one minute of this time, by the end of the season.

The Bears went into action on Saturday, September 22. The results were favorable as the team placed ninth. The runners went like this: Dave Broad placing 20th running a 16:32.

Jeff Gold placing a 40th running a 16:55.

Mark Christopher—45th at 17:02.

Ken Greenley placing 51st at 17:09.

Dave Chagnon placing 66th at 17:29.

Mike McSween placed 71st running 17:41.

Kevin Henry placed 92nd running 18:07.

The highlight in the J.V. race was Greg Petry placing 7th, with a good time of 14:06. Greg was a trophy winner, with this excellent performance on the 2½ mile course.

Anyone interested in running Cross Country, should contact Mr. Horvath or Mr. Benson.

FIELD HOCKEY:

Team Shows Promise

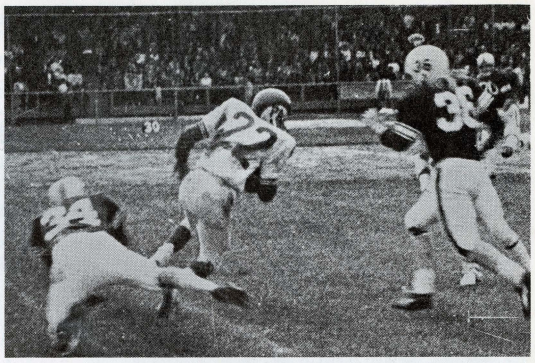
The Girls' Field Hockey team, in the first game of the season, soundly sacked Metuchen 7-0 Friday, September 21. Goals were scored during the first half by Sue Doyle and Cheryl Bilderback. They were followed in the second half by Mary Miraglia, Sue Emery, and Paula Johnson each scoring.

The Metuchen team looked lost on the field while East Brunswick appeared confident and well drilled. While Metuchen made it a habit of missing passes from team mates, East Brunswick showed cooperation between each member.

The wealth of experience was shown in Anna Groves, and Pat Emery with promise in Lynn Eaton, Aileen Lowenstein, and Jane Nourse.

The girls coached by Mrs. Lieblien showed the kind of teamwork that makes a winning season possible.

Mary Joe Blewitt shows solid stickwork.



Perr and Bachman team up for tackle.

FOOTBALL:

A Repeat Performance of '72?

1973 started as a season filled with questions. In 1972, the Bears captured the Middlesex County Conference championship, the Central Jersey Group IV title, and the Rutgers Cup after finishing with a 7-1-1 season.

Only seven lettermen, seniors Tom Halasz, Tom Baker, Roy DeBoer, Marty Chomko, Rich Evans, and junior Ed Lauzon would return. The remainder of the team would have to be made up from last year's 6-3 JV team. After the lackluster preseason scrimmages, the outlook for the season did not seem bright.

On September 22, the Bears took on the Panthers of Perth Amboy. Any questions about the capability of the team were squelched as East Brunswick romped to a 39-8 victory. The Panthers were outrusher in total yardage 241-48. Chomko contributed 108 yards while Evans added slightly less. Coach Casiero was also extremely pleased with senior quarterback Ray Pilch's play selection. The Coach was also quick to point out that Pilch completed 50% of his passes, "which is good for any ball team."

The defense was also a large contributing factor in the victory. Leading the defense was Baker. His touchdown scoring fumble recovery earned him honors as the Defense Player of the Week as awarded by the Touchdown Club of New Brunswick.

The following week the winning trend was suddenly reversed as the Mustangs of JFK stopped the Bears 17-14. The perplexing defeat dropped East Brunswick from its eighteenth ranking in the state. It also created a new leader in the MCC.

Prior to the game, Coach Casiero spoke proudly of his team and players. He gave special credit to the line and to its leader, preseason All-American Tom Halasz. The reason for the success of the line is its great quickness and good attitude. The Coach feels that a "good attitude is the main ingrediant in blocking."

The offensive squad appears as: ENDS—junior Paul Dziedziak and senior Steve McMullen TACKLES—Baker, DeBoer, and senior Wayne Gordon GUARDS—junior John McGuinness and senior Kevin Rafferty CENTER—Halasz QUARTERBACK—Pilch RUNNINGBACKS—Chomko, Evans, and senior Kevin Kirkley.

The defensive squad stands as: ENDS—Rafferty and DeBoer TACKLES—Baker, Gordon, and sophomore Craig DeBoer LINEBACKERS—Halasz, Lamo, and seniors Vic Angeline and Jim Parra HALFBACKS—Kirkley and Evans SAFETY—senior Ed Denton.

The Team's lack of depth may become increasingly more important as the season progresses. Yet if injuries do not hit the team, the season can still be a bright one.

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